Quality objectives for the period until 31 August 2021

On the basis of the advice of the Faculty's Quality Assurance Committee, as the dean of the FBE I am hereby specifying the following quality objectives for the 2020/2021 school year:

Quality objective 1: Improvement of the recognition of the international studies of the students of FBE by the recognition system launched in 2019

Background of the setting of the quality objective:

In line with the new Erasmus+ regulation approved in December 2018, the FBE also introduced in 2019 their self-developed online planning system, as a result of which the better planning of the abroad studies of the outbound students and a more effective recognition of these studies in the obligatory and specialisation modules were expected. The improvement in the efficiency mentioned above was not realised in the first year of the system – due, primarily, to the global pandemic and the concomitant cancellations of study tours aboard –, compared to the 58.6% base value of the 2018/2019 school year there was a decline to 56.3% in the proportion of credits realised abroad and recognised in the obligatory and specialisation modules (i.e. modules A and B of the curricula of the FBE). (All other credits were recognised in the optional module C.) The Faculty maintains this Quality objective also for the 2020/2021 school year, and sets repeatedly as a goal the improvement of the proportion of credits realised abroad and recognised in modules A and B in comparison to the base figures in 2018.

Specification of the quality objective:

An increase in the 2020/2021 school year in the proportion of credits realised abroad and recognised in modules A and B in comparison to the base figures of 2018/2019.

ESG references:	ESG 1.3. Student centred learning
	ESG 1.4. Admission of students, their progress,
	the recognition of their studies and the award of
	their certificates
	ESG 1.6. Learning support and student services
FBE quality policy references:	"Attention is paid to the development of our
	international university partnerships"
Indicator used for measuring the achievement of the quality objective:	
Share of credits recognised in modules A and B of the curricula within all credits recognised.	
Base value:	Goal:
58.6% (figure of the 2018/2019 school year)	Increase of the base value.
Deadline:	31 August 2021
Person responsible:	András Takács Dr., vice dean

Quality objective 2: Continuation of the infrastructure developments at the Faculty and their extension to technology developments promoting modern (hybrid) teaching

Background of the setting of the quality objective:

One of the most recent renovation works of the Faculty, a comprehensive reconstruction of the air conditioning system of the Faculty building, was launched last year and is expected to be finished soon. This also meant the meeting of a quality objective set for the previous year. Furthermore, another investment (replacement of windows) will also be finalised during the school year. The Faculty is planning further building renovation works for the 2020/2021 school year, the most important of which are the installation of a touch-free entrance door, the renewal of the toilets and washrooms and the beautification of the court. Due to the teaching methods amended by the pandemic, however, infrastructure developments must be driven even more towards technical devices assisting hybrid teaching, to which special attention will be paid in the coming school year.

Specification of the quality objective:

Launch of at least one further building reconstruction project (entrance door, toilets and washrooms, court) until the end of the school year AND establishment of at least 3 new lecture rooms equipped with modern technology allowing hybrid teaching (in addition to the existing single room [Room B316]).

ESG references:	ESG 1.6 Learning support and student services	
FBE quality policy references:	"We develop our infrastructure continuously"	
	"Our resources are used for the implementation	
	of our objectives"	
Indicator used for measuring the achievement of the quality objective:		
Number of renovation projects launched (touch-free entrance door, the renewal of the toilets and		
washrooms, court)		
Number of rooms equipped with technology allowing hybrid teaching		
Base value:	Goal:	
Building renewal project launched: 0	1	
Room quipped for hybrid teaching: 1	4	
Deadline:	31 August 2021	
Person responsible:	Zoltán Schepp Dr., dean, Krisztián Szűcs Dr.,	
	vice dean	

Quality objective 3: Development of the Faculty's SELP system

Background of the setting of the quality objective:

A new university level Student Evaluation of Lecturer Performance (SELP) was approved in the 2019/2020 school year by the Senate of the University of Pécs, with an effect, among other things, on the composition of the Faculty SELP committees and the questionnaires to be used. Parallel to this, the international accreditation acquired for the English language bachelor training of the Faculty also necessitates the development and homogenisation of the system of student surveys.

Specification of the quality objective:

Creation of a Faculty SELP system harmonising the university level SELP regulation, identical for the Hungarian and the English language programmes.

ESG references:	ESG 1.3. Student centred learning	
	ESG 1.7. Information management	
FBE quality policy references:	"The satisfaction of our students is regularly	
	surveyed, and lecturers are given the relevant	
	feedbacks."	
Indicator used for measuring the achievement of the quality objective:		
Existence of a Faculty SELP system harmonising with the university level SELP regulation,		
identical for the Hungarian and the English language programmes.		
Base value:	Goal:	
0	1	
Deadline:	31 August 2021	
Person responsible:	András Takács Dr., vice dean, Dr. Schmuck	
_	Roland quality assurance manager	

The Quality Development Committee of the Faculty shall report on the inspection of meeting the specified quality objectives on the first Faculty Council meeting in the 2021/2022 school year.

Pécs, 5 September 2020

Dr. Zoltán SCHEPP dean